

Play-Along Activity Songs to Support Learning of Core Concepts

With Georgia & Ken Frawley

Georgia Frawley, MA, has been teaching classes in Child Development, Marriage and Family, Parenting, Physical Education and Careers with Children for over 35 years. Georgia is the co-author of *Sign to Speak - Babies Can Talk, Toddlers at Play* and *Signed Phonics*. She has performed 100's shows in preschools, libraries, fairs, festivals and at city events throughout Southern California. She has lectured to preschool and early childhood professionals across the U. S. about the benefits of music and signing with hearing children.

Ken Frawley, a children's songwriter and entertainer, is the producer and writer of the highly award winning *We Sign* DVD series of 13 titles, author of *Play-Along Songs & Cowboy Ken books*, and co-author of *Sign to Speak Babies Can Talk, Toddlers At Play* and *Signed Phonics*. Ken has performed over 4000 shows in schools, preschools, libraries, fairs, festivals and at city events throughout Southern California. He has lectured to preschool and early childhood professionals across the U. S. about the benefits of music and signing.





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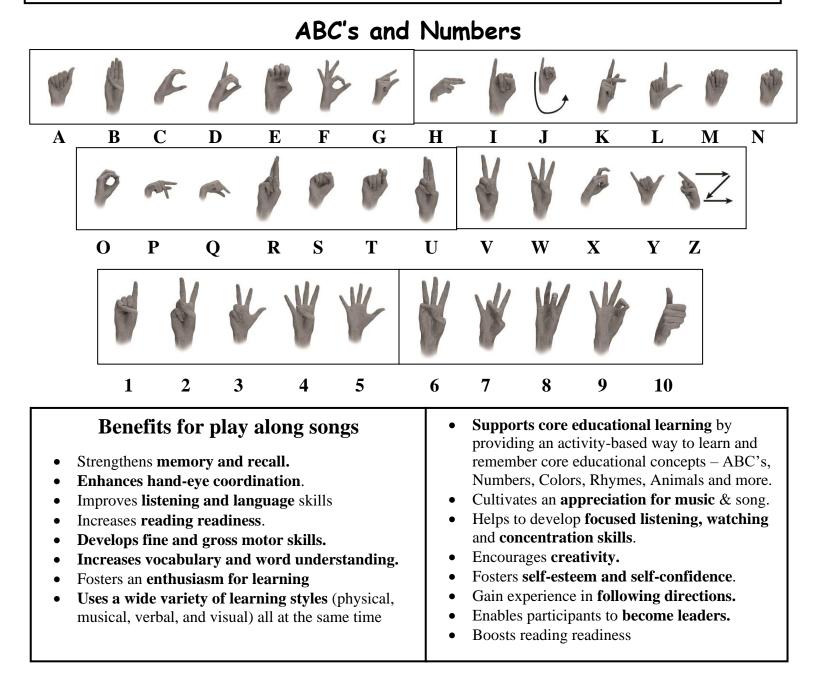
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Your Skills for Activity Songs

Activity songs involve finger plays, upper body movement songs, full body movement songs, creative language use songs, and songs that include American Sign Language, ASL. The great thing about these songs is that teachers do not have to be wonderful singers or know any ASL to gain the benefits for their classroom and students. Dr. Frances Rauscher, a leading American scientist in brain research, advises, "It's important to involve children in music, the more the better." We'll carry it even one step further – If you can't sing to them - chant or play a recording of the song they can sing and move along to. The only thing teachers need is the desire to incorporate activity songs into daily activities. Sharlene Habermeyer states in her book, *Good Music Brighter Children*, "As children memorize the lilting tunes of Mother Goose rhymes, use musical instruments and play musical games and finger plays, they are learning the patterns that formulate the sounds, rhythm and blending of syllables that make up words. This is ... necessary for beginning readers."

Be Creative

- 1. You often can be creative with songs by writing new lyrics and new rhymes to verses that reflect things that interest you and your children.
- 2. Have the children adapt action or animal songs by coming up with new actions or new animals and sounds.



Alphabet Song

Traditional

A, B, C, D, E, F, G H, I, J, K, L, M, N, O, P Q, R, S T, U, V W, X, Y and Z Happy, happy we will be When we can Sign our A, B, C's

A, B, C's – Backwards

Traditional - sort of

Z, Y, X, W, V, U, T S, R, Q, P, O, N, M L, K, J I, H, G F, E, D, C, B, A Happy, happy we will be When we can sign our A, B, Cs – Backwards

The Animals of the Alphabet by Ken Frawley

Chorus:

The ANIMALS of the ALPHABET We'll NAME them in this SONG From A to Z, YES YOU will SEE When you COME and SING along

A – ALLIGATOR B – BEAR C – CAT	I- INSECT J – JACK RABBIT K- KANGAROO
D – DOG	L - LION
E – ELEPHANT	M- MONKEY
F – FROG	N – NARWAL
G - GIRAFFE, and	O - OWL
H – HORSE	P - PENGUIN
Chorus	Chorus

 $\begin{array}{l} Q-QUEEN \ BEE\\ R-RACCOON\\ S-SPIDER T-TURTLE\\ U-UMBRELLA \ BIRD V-VAMPIRE \ BAT\\ W-WALRUS \ X-X-RAY \ FISH\\ Y-YAK, \ and \ Z-ZEBRA\\ \hline \end{array}$

Jacob Wore a Blue Shirt

by Ken and Georgia Frawley

Jacob wore a BLUE SHIRT, a BLUE SHIRT, a BLUE SHIRT Jacob wore a BLUE SHIRT ALL DAY LONG.

Change the color and the article of clothing to whatever the child is wearing.

Dum Dum Dah Dah

Traditional

Dum dum dah dah Da dum dum dah dah Da dum dum dah dah da dum Dum dum dah dah Da dum dum dah dah Da dum dum dah dah da dum

Open and Close by Ken and Georgia Frawley

Open and close; open and close We all know how to open and close Open and close; open and close We all know how to open and close We all know how to open and close

Other opposites: Right and Left Fo

Up and down

Side to Side

Forward and b	back
Big and small	
Happy and sac	t

My Hands by My Side

Traditional

My hands by my side. What is this here? This is my hair-mopper, my mother dear Hair- mopper, hair-mopper - Inky dinky doo. That's what I learned in my school.

My hands by my side. What is this here? This is my eye blinker, my mother dear Eye blinker, hair-mopper - Inky dinky doo. That's what I learned in my school.

additional verses: Nose blower Mouth talker Chin chopper Shoulder shrugger Chest thumper Knee knocker Bread basket (for stomach) Waist twister

One Two Buckle My Shoe

Traditional

One, two buckle my shoe Three, four shut the door Five, six pick up sticks Seven, eight lay them straight Nine, ten a big, red hen

Nursery Rhymes

We showed you how to sign *Mary Had a Little Lamb*, but you can add American Sign Language to any Nursery Rhyme to make it more physical and/ or challenging. Check out our *We Play Along* Playlist for Nursery Rhymes to learn how to sign more.

Single Sound Consonant Mix-Up Song

by Dave Kinnoin

QuestionResponseIs this the letter B? BuhYes, this is the letter B-BuhIs this the letter D? DuhYes, this is the letter D-DuhIs this the letter F? fffYes, this is the letter F -fffIs this the letter H? HuhYes, this is the letter H-huh

Sing the song in the order recorded, or mix up the letters so the children learn not only the ASL signs of the letters, but also the sounds. If you do not want to use ASL, simply hold up an alphabet card for the children to learn what the letters look and sound like.

I See a Monkey

by Ken Frawley

I see a monkey swinging in a tree - ook, ook, ook I see a monkey swinging in a tree - ook, ook, ook I see a monkey swinging in a tree - ook, ook, ook I see a monkey swinging in a tree - ook, ook, ook

A fishy swimming in a pond - glub, glub, glub An owl sitting in a tree - whoo, whoo, whoo A frog hopping on a log - ribbit ribbit, ribbit

Wave Your Hands Up High by Ken Frawley

I want you waving your hands a way up high I want you waving your hands up to the sky Wave them right and wave them left Wave your hands up high!

I want you waving your hands a way down low I want you waving your hands nice and slow Wave them right and wave them left Wave your hands down low!

Other suggestions: Snap your fingers Clap your hands Pointing your fingers Wiggling your fingers

What a Nice Day

by Ken Frawley

Chorus: What a nice day it is What a nice day it is What a nice day it is...OH! What a nice day it is!

It's a nice day to *go to the park and play* It's a nice day to *go to the park and play* It's a nice day to *go to the park and play* What a nice day it is!

Take turns saying and then singing about what each person likes to do on a nice day.

I'm Thinking of an Animal

by Ken Frawley

I'm thinking of an animal I'll describe it to you See if you can guess it With a hint or two

It has <u>2 legs</u> - (someone guesses a monkey) It <u>can fly</u> - (someone guesses an eagle) It <u>can swim</u> – (someone guesses a duck) Its *black and white*– (someone guesses a penguin) That's how I describe a <u>penguin</u>!

Each person thinks up 4-5 clues and gives them one at a time until someone guesses their animal

I Am Slowly Going Crazy Traditional

I am slowly going crazy -1, 2, 3, 4, 5, 6 switch Crazy going slowly am I -6, 5, 4, 3, 2, 1 switch

One Little Bird by Bob Harrison

ONE LITTLE BIRD, SITTING in a TREE ONE LITTLE BIRD LOOKING DOWN at YOU and ME I SAW ONE LITTLE BIRD SITTING in a TREE And that ONE LITTLE BIRD it said, "TWEET, TWEET, TWEET" And in FLEW another little bird

Keep adding birds until you want to end the song. Last verse: FLY away! FLY away! FLY away from YOU and ME and the TREE

CLEAN UP by Georgia Frawley CLEAN up, CLEAN up, CLEAN up It's TIME to all CLEAN up CLEAN up, CLEAN up, CLEAN up It's TIME to all CLEAN up PICK IT UP, PUT it away. PICK IT UP, PUT it away PICK IT UP, PUT it away It's TIME to all CLEAN up

LINE up, LINE up LINE up. It's TIME to all LINE up FOLLOW me, 1, 2, 3

SNACK TIME, SNACK TIME, SNACK TIME It's TIME to EAT our SNACK WASH your hands, SIT right DOWN

NAP TIME, NAP TIME, NAP TIME It's TIME to take our NAP LAY right DOWN, CLOSE your EYES